TERNZ 2024 Programme

Monday 25 November				
1.00	Registration Desk Opens			Rutherford House Mezzanine
1.30-4.30	Workshops			
	Workshop A **RHMZ01**	**Workshop B** **RHMZ02**	**Workshop C** **RHMZ03**	**Workshop D** **RH102**
	Publishing your tertiary education research: A workshop with journal editors Eva Heinrich (Executive Editor of Advancing Scholarship and Research in Higher Education and former Co-Lead Editor of Australasian Journal of Educational Technology) Kathryn Sutherland (former Co-Editor of the International Journal for Academic Development and current Board Chair for the Journal of Higher Education Policy and Management)	**Crafting your academic job: strategies for professional growth and fulfilment** Deepika Jindal University of Auckland Deepika Jindal is a Professional Teaching Fellow and Subject Group Lead for Management at the University of Auckland Business School.	**Academic Development symposium** Erik Brogt, University of Canterbury Erik Brogt is the Chair of the HERDSA Academic Development Special Interest Group.	**Bridging design prototypes as an applied research method to undertake novel research in educational research and practice** Gloria Gomez Gloria Gomez is an applied design researcher in novel educational product development and adjunct senior lecturer at the University of Sydney
4.35-7.00	**Formal conference opening, sponsor's presentation, with drinks and nibbles following from 6pm**			**RHLT1 and Mezzanine**

Legend: | Research Session | Teaching Practice Session | Sponsor Session | Host Group Session |

Tuesday 26 November								
8.30	Registration Desk Opens						Rutherford House Mezzanine	
8.45	**Conference Introduction and Housekeeping**							**RHMZ03**
	Stream A	**RHMZ02**	**Stream B**	**RHMZ03**	**Stream C**	**RH102**	**Stream D**	**RH103**
9.00-9.55	**Erik Brogt, Kerry Shepherd** Engaging in SoTL: transfer to teaching and educational leadership practices		**Susan Geertshuis, Anna Hales, Debbie van Dyk** The mindsets and practices of exceptional university teachers who are preparing students for life		**Marvin Wu** Ako Aotearoa Research and Innovation Agenda (AARIA) Information Session: Funding Change Projects in the Tertiary Education Sector		**Josta Heyligers** Functional phrases in research writing: How useful are GenAI tools in the research, teaching and design process?	
10.00-10.45	**Host group sessions in group home rooms:**		**Group A RHMZ02**	**Group B RHMZ03**	**Group C RH102**		**Group D RH103**	**Group E RH107**
10.45-11.10	Morning tea						Rutherford House Mezzanine	
	Stream A	**RHMZ02**	**Stream B**	**RHMZ03**	**Stream C**	**RH102**	**Stream D**	**RH103**
11.10-12.05	**Susan Geertshuis, Kirsty Williamson, Wender Martins, Herbert Sima** University staff who undertake part-time PhDs		**Amanda Wolf** Developing Enduring Cognitive Capabilities for Professional Practice		**Kim Ashton, Michelle Kilkolly-Proffit, Adebayo Adeniji** Facts fill minds; stories shape lives.		**Qin An, Qian Liu, Joyce Koh** "Usage of GAI for Learning" from Higher Education Students' Experience: A Systematic Review	
12.10-12.55	**Host group sessions in group home rooms:**		**Group A RHMZ02**	**Group B RHMZ03**	**Group C RH102**		**Group D RH103**	**Group E RH107**
12.55-1.30	Lunch						Rutherford House Mezzanine	
	Stream A	**RHMZ02**	**Stream B**	**RHMZ03**	**Stream C**	**RH102**	**Stream D**	**RH103**
1.30-2.25	**Kim Ashton, Michelle Kilkolly-Proffitt, Anna Hales** Identity and Academia: Understanding "Who Am I?"		**Jonathan Flutey, Billie Berry** Design Thinking for Educational Design: Industry co-design of Micro-credentials at VUW		**Nathalie Wierdak** Widening Participation in the Digital Age: The Role of Equity-Centric Communications in Generating a Sense of Belonging Among Māori and Pasifika Students		**Kirsty Williamson, Richelle Hewin** Enhancing Tertiary Students' Communication Skills: Developing a Rubric for Interactive Oral Assessments in the Age of AI	
2.30-3.15	**Host group sessions in group home rooms:**		**Group A RHMZ02**	**Group B RHMZ03**	**Group C RH102**		**Group D RH103**	**Group E RH107**
3.15-3.40	Afternoon tea						Rutherford House Mezzanine	
	Stream A	**RHMZ02**	**Stream B**	**RHMZ03**	**Stream C**	**RH102**	**Stream D**	**RH103**
3.40-4.35	**Nova Ariani, Barbara Kensington-Miller, Sean Sturm** Academic Identity of Teacher Educators after a Doctoral Journey in New Zealand		**Courtney Ngata-Turley** Ko Te Kete Tuatea: From Self-Reflection to Student Connection Utilizing Indigenous and Western Perspectives in Enhancing the Student Experience		**Qian Liu, Susan Geertshuis** Improving wellbeing through teaching: Insights into the relationship between perceived demands, learning and wellbeing of mature employed postgraduates		**Mercy Agbagha, Hanoku Bathula** Climate Negotiations in Action: A Learning Activity Engaging Stakeholders with C-ROAD Simulator	
4.40-5.25	**Host group sessions in group home rooms:**		**Group A RHMZ02**	**Group B RHMZ03**	**Group C RH102**		**Group D RH103**	**Group E RH107**
7.00-9.30	**Conference dinner**						**Dockside Shed 3, Queen's Wharf: https://dockside.co.nz**	

Legend:
Research Session | Teaching Practice Session | Sponsor Session | Host Group Session

Wednesday 27 November								
	Stream A RHMZ01		**Stream B** RHMZ02		**Stream C** RH105		**Stream D** RH107	
9.00-9.55	**Susan Geertshuis, Anna Hales, Parizad Mulla, Ruhi Bajaj** It's not what you do, but the way that you do it: The techniques and rationale of university teachers who seek to engage students in learning		**Sarah-Jane O'Connor, Hazel Godfrey** Connecting expertise within and beyond the academy		**Joy Rudland, Geoffrey Noller, Ibrahim Al-Busaidi, Sunyoung Ma** Addressing unacceptable behaviours in clinical learning environment		**Guy Bate, Shohil Kishore** KuyLee as an anthropomorphic GenAI learning coach for postgraduate students	
10.00-10.45	**Host group sessions in group home rooms:**	**Group A RHMZ02**		**Group B RHMZ01**		**Group C RH105**	**Group D RH205**	**Group E RH107**
10.45-11.10	Morning tea						Rutherford House Mezzanine	
	Stream A RHMZ01		**Stream B** RHMZ02		**Stream C** RH105		**Stream D** RH107	
11.10-12.05	**Pingjing Liang, Navé Wald, Ben Daniel** Becoming an academic: The role of induction programmes in nurturing academic identity		**Kim Ashton** Meeting academic transition needs of Pasifika Students at the University of Auckland Business School		**Wuwei Gong, Susan Geertshuis** Eustress and distress: The stress experiences of students combining work and study		**Francesca Benocci, Stella McIntosh, Sondra Bacharach, Monique Mann, Kimberly Cannady** Applying ako to ethical AI use in the humanities: mutual empowerment of teachers and learners through transparency, agency and integrity	
12.05-1.05	Lunch HERDSA NZ Branch AGM Zoom link https://otago.zoom.us/j/99028958982?pwd=tfoU5wXb5U1kVrR07bp6JcV6iQl8NQ.1 Meeting ID: 990 2895 8982 Password: 114612						Rutherford House Mezzanine RH Lecture Theatre 2 RHLT2	
1.05-1.50	**Host group sessions in group home rooms:**	**Group A RHMZ02**		**Group B RHMZ01**		**Group C RH105**	**Group D RH205**	**Group E RH107**
	Stream A RHMZ01		**Stream B** RHMZ02		**Stream C** RH105		**Stream D** RH107	
1.55-2.50	**Susan Geertshuis, Audrea Warner, Hanoku Bathula** Transformational leaders in the classroom		**Alison Jolley, Stephanie Shaulskiy, Kari O'Connell, Holly Cho** Defining sense of belonging: An example from the STEM field education context		**Namali Suraweera, Paola Tine** Supporting Neurodiverse Students: Teaching, Learning, and Assessment Strategies		**Guy Bate** Augmenting creativity and innovation: GPT Vision as a multimodal partner for learning	
2.55-3.45	**Host group sessions in group home rooms:**	**Group A RHMZ02**		**Group B RHMZ01**		**Group C RH105**	**Group D RH205**	**Group E RH107**
3.45-4.45	**Host Group Presentations and Conference Close**						**RH Lecture Theatre 2 RHLT2**	

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