TERNZ 2024 Review Framework

Research Track

Framing of the research has clear research questions within scope for TERNZ

[strongly agree … strongly disagree]

Scholarly context is well described and draws on appropriate literature

[strongly agree … strongly disagree]

The research context is appropriately and sufficiently described

[strongly agree … strongly disagree]

Session objective(s) is/are clearly stated

[strongly agree … strongly disagree]

Plan for session is well considered and will actively involve attendees

[strongly agree … strongly disagree]

References are correctly supplied in APA7 format

[strongly agree … strongly disagree]

Feedback to submitter(s):

Start by identifying the strengths and positive aspects of the submission.

Please expand on the reasons you have rated the submission negatively above and provide suggestions for how these can be addressed. Feedback must be positive and developmental in approach. Use the guidance in the submission template if aspects are missing or need further work.

'The research'

Describe how your work builds on previous research and what knowledge contributions it aims to make. Outline your research objectives/questions. TERNZ welcomes both completed and in-progress research and accordingly the remainder of this section will describe research approach, findings, discussions and conclusions as available.

'Why this topic is important'

Describe the context of the research addressing where this research will be/has been carried out and which settings it relates to. Address any aspects as relevant (e.g., cultural settings, teaching modes, year levels). Remember that TERNZ focuses on higher and tertiary education (i.e., wider than university education).

'How the session will be run and what it aims to achieve'

Provide details on the structure of the session and outline how participants will be involved (e.g., in activities, discussions, games, explorations). Provide time estimates for the session parts. Describe the aim of the session (e.g., gaining input for a research project design, discussing (preliminary) findings and their implications for a variety of teaching and learning settings).

'References'

Provide references to underpin the grounding of your work. Be selective and focus on references of key importance. Use 2 to 5 references presented in APA7 format.

Initiatives in Teaching Practice Track

Framing of the initiative has clear practice questions or objectives within scope for TERNZ

[strongly agree … strongly disagree]

Scholarly context is well described and draws on appropriate literature

[strongly agree … strongly disagree]

The practice context is appropriately and sufficiently described

[strongly agree … strongly disagree]

Session objective(s) is/are clearly stated

[strongly agree … strongly disagree]

Plan for session is well considered and will actively involve attendees

[strongly agree … strongly disagree]

References are correctly supplied in APA7 format

[strongly agree … strongly disagree]

Feedback to submitter(s):

Start by identifying the strengths and positive aspects of the submission.

Please expand on the reasons you have rated the submission negatively above and provide suggestions for how these can be addressed. Feedback must be positive and developmental in approach. Use the guidance in the submission template if aspects are missing or need further work.

'The initiative'

Explain how previous theory and research informs your initiative, i.e, provide a brief but scholarly research background.

'Why this topic is important'

Describe the initiative or professional practice, detailing your approach and the problems it addresses or the benefits it offers. You should address the context for your initiative (e.g., cultural settings, cohort numbers, teaching modes, year levels). Remember that TERNZ focuses on higher and tertiary education (i.e., wider than university education).

'How the session will be run and what it aims to achieve'

Describe the aims of your session.

Provide details on the structure of the session and outline how participants will be involved (e.g., in activities, discussions, experiencing the practice, explorations). You will be expected to model your teaching initiative engaging the audience actively in your practice as students, professionals and/or teachers.

Provide time estimates for the session parts.

'References'

Provide references to underpin the grounding of your work. Be selective and focus on references of key importance. Use 2 to 3 references presented in APA7 format.